



CHC32015 Certificate III in Community Services

This course is a nationally recognised training product delivered by Tauondi Aboriginal College (RTO 2370). This qualification reflects the role of entry level community services workers who support individuals through the provision of person-centred services.

Work may include day-to-day support of individuals in community settings or support the implementation of specific community-based programs.

At this level, work takes place under the direction of others and supervision may be direct or indirect. Work may take place in a range of community services organisations (*Note 1).

Career opportunities

- Youth worker
- Accommodation support worker
- Drug and alcohol support worker
- Aboriginal community education officer
- Field officer
- Mental health support worker
- Community support worker
- Caseworker
- Support worker
- Aboriginal financial support worker
- Community development support worker
- Family support worker

CHC30215 Certificate III in Community Services comprises twelve (12) units to be completed. To attain this qualification, the packaging rules are five (5) core units plus seven (7) elective units.

Core Units of Competency

- CHCCCS016 Respond to client needs
- CHCCOM005 Communicate and work in health or community services
- CHCDIV001 Work with diverse people
- HLTWHS002 Follow safe work practices for direct client care
- HLTWHS006 Manage personal stressors in the work environment

Elective Units of Competency

- CHCAOD001 Work in an alcohol and other drugs context
- CHCEDU005 Work with clients to identify financial literacy education needs
- CHCLEG001 Work legally and ethically
- CHCMHS001 Work with people with mental health issues
- CHCCOM001 Provide first point of contact
- CHCSOH001 Work with people experiencing or at risk of homelessness
- BSBINM301 Organise workplace information

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Course Duration

CHC32015 Certificate III in Community Services is timetabled four (4) days a week, **Monday to Thursday 9 am - 3 pm**. It can be completed over a twelve (12) month period with full-time study, totalling **936** training hours.

There are four (4) Terms for the 2021 Academic calendar year at Tauondi as shown below:

2021 Student Academic Calendar			
Term	Start	End (inclusive)	Weeks
1	Monday 01 February 2021	Fri 09 April 2021	10
2	Monday 26 April 2021	Friday 02 July 2021	10
3	Monday 19 July 2021	Friday 24 September 2021	10
4	Monday 11 October 2021	Friday 10 December 2021	9
2021 Student Term Break Periods			
End Term 1	Monday 12 April 2021 to Friday 23 April 2021 inclusive		2 weeks
End Term 2	Monday 05 July 2021 to Friday 16 July 2021 inclusive		2 weeks
End Term 3	Monday 28 Sept 2021 to Friday 09 October 2021 inclusive		2 weeks

Training Location and Modes of Delivery

Training is conducted onsite at Tauondi Aboriginal College. Training is delivered through a blend of Trainer led classes, sessions, presentations, practical demonstrations, online learning and workshops. Students will participate in roles plays utilising the simulated Community Services Office. Students work through manuals, learning activities, group work, online learning activities and accredited assessments in a supported and nurturing environment. Your course may also include excursions and external visits to partner organisations to further your learning. **Note 2*

Work Placements

Students are required to undertake a ten (10) day work placement. Prior to the commencement of work placement, host employers may/will require students to have:

- Department of Human Services (National Criminal History Record Check)
- Child Safe Environments and/or RAN-EC

Tauondi Aboriginal College will support students in gaining any of these requirements. Tauondi Student Services will assist students with mentors for work experience and employment. **Note 3*



Entry Requirements

The eligibility criteria is vital in ensuring successful completion of the Certificate. Applicants must meet the minimum requirements for enrolment, including:

- Be a minimum of 17 years of age unless exemption approval provided
- Be of Aboriginal or Torres Strait Islander descent
- Possess a valid Unique Student Identifier (USI)
- Complete a Tauondi LL&N assessment

Fees

This qualification is provided to Aboriginal and Torres Strait Islander students at no charge. However, please be aware that there are limitations on the number of qualifications a person may study under the Abstudy program. For further details, please contact Centrelink in person or by phone on **1800 132 317**

Recognised Prior Learning

Tauondi Aboriginal College recognises the importance of skills and knowledge that you bring to the college. You may have gained these in the workforce, through previous study or even life experience. Recognition of Prior Learning (**RPL**) is a process that tries to match these skills and knowledge to the outcomes of your chosen course. Tauondi will recognise any qualifications and statements of attainment gained from other registered training organisations. Credit Transfer (**CT**) will be applied. If you are interested in RPL/CT opportunities, contact Student Services at Tauondi or refer to the Student Handbook for more details.

Study Pathway:

- CHC33015 Certificate III in Individual Support
- CHC42015 Certificate IV in Community Services
- CHC43515 Certificate IV in Mental Health Peer Work
- CHC43215 Certificate IV in Alcohol and other drugs
- CHC40413 Certificate IV in Youth Work

Enrolment

For further details on **CHC32015** Certificate III in Community Services please contact student services:

- in person at: 1 Lipson Street Port Adelaide SA 5015
- by email to: studentservices@tauondi.sa.edu.au
- by phone on: (08) 8240 0300
- website: www.tauondi.sa.edu.au

Note 1: Completion of this qualification does not guarantee an employment outcome.

Note 2: Enrolment in this qualification does not guarantee successful completion.

Note 3: Work placements will require students to wear appropriate professional attire suitable for our industry. Tauondi does not supply business attire for work placements, however on request we can refer you to relevant partner organisations for assistance.

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